

Hugh A. Bennett

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

- Relevant contextual information about your school and School Development Plan: a**
- About 10 students who use AAC devices in both a specialized setting and inclusion
 - Most students don’t yet have a social media presence, but many have access to devices and sites like YouTube at home
 - Parents have expressed an interest in learning how to support their children with being safe online.

- Relevant evidence and data that informs your Digital Citizenship Plan:**
- High population of students learning English as an additional language, with only a small percentage of students who speak English as their primary/only language at home school
 - Large K-4 School with 670 students, including one specialized setting

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will know how to make appropriate choices online (“I know how to make safe and appropriate choices online.”)	Safety	Short term goal 1: Students will understand what is appropriate and inappropriate online	Students will know what to do when they come across inappropriate content online	Student visual of Digital Citizenship Plan posted on technology carts. Explicit instruction prior to using digital resources	Increase in students reporting an inappropriate site online			
Long term goal #2	Involved	Short term goal 2:	Students will understand and be able to	School technology team to share resources.	Increased integration of technology into			

Students can use digital tools to support and enhance my learning (“I can use technology to show my learning”)		Students will use technology to create content and share understanding	articulate how digital tools can be used to support their learning	Staff familiarized with SAM approved resources. Task design that incorporates technology. Insite resources for technology	tasks and assessments			
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Next Steps & Focuses for the Coming School Year

- How have teachers used technology in their task design? What are next steps?
- If students can now differentiate between appropriate and inappropriate resources, how do we support them with being critical consumers of information found online?

